



SC Annual School Report Card Summary

William J. Clark Middle
Orangeburg Consolidated School District 5
Grades: 6-8 Enrollment: 763
Principal: Lana E. Williams
Superintendent: Cynthia Wilson
Board Chair: Mary Ulmer

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	B	Focus
2011	Average	Average	N/A	N/A	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Not Met	N/A

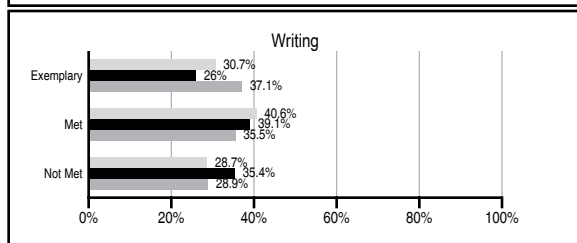
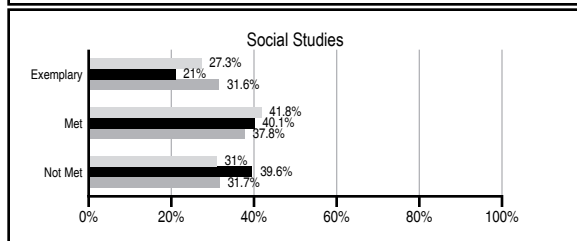
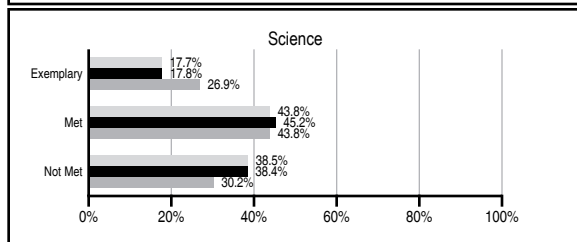
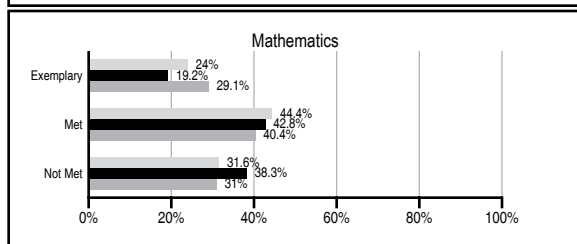
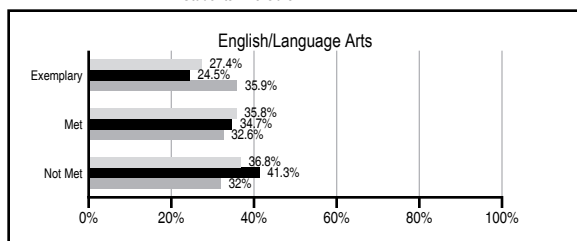
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	41	8	7

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

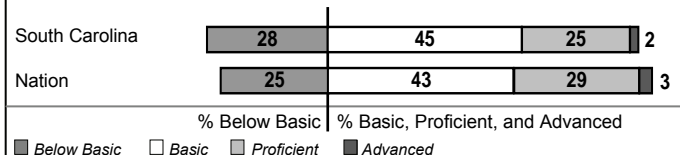
Our School Middle Schools with Students Like Ours Middle schools statewide



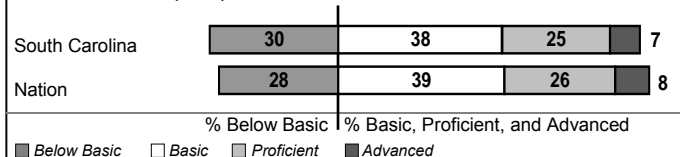
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

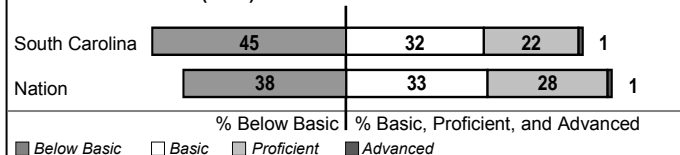
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.2	95.4
English 1	87.1	86.2
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	89.1	93.5

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=763)				
Students enrolled in high school credit courses (grades 7 & 8)	12.0%	Down from 23.8%	17.4%	22.9%
Retention rate	1.0%	Down from 2.8%	1.1%	0.8%
Attendance rate	95.4%	Up from 94.5%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 0.4%	0.6%	0.5%
Annual dropout rate	0.0%	Down from 0.8%	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	74.4%	Down from 80.5%	60.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	77.5%	Down from 79.3%	84.0%	86.7%
Teacher attendance rate	97.2%	Down from 97.4%	95.0%	95.2%
Average teacher salary*	\$46,975	Down 4.2%	\$45,062	\$46,422
Classes not taught by highly qualified teachers	4.0%	Up from 0.0%	1.9%	2.0%
Professional development days/teacher	21.4 days	Up from 14.6 days	10.3 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	25.9 to 1	Up from 20.5 to 1	21.7 to 1	22.0 to 1
Prime instructional time	89.9%	Down from 90.0%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.2%	98.2%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,384	Up 1.1%	\$8,192	\$7,245
Percent of expenditures for instruction**	64.3%	Up from 62.3%	61.0%	63.1%
Percent of expenditures for teacher salaries**	61.0%	Down from 61.4%	56.8%	60.9%
ESEA composite index score	84.1	N/A	82.5	88.1

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	191	105
Percent satisfied with learning environment	74.5%	65.2%	79.6%
Percent satisfied with social and physical environment	80.4%	69.2%	78.6%
Percent satisfied with school-home relations	70.6%	70.4%	78.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND
SCHOOL IMPROVEMENT COUNCIL

The school motto of William J. Clark Middle School, "Sprinting Towards Excellence and Dreaming the Same Dream" conveys our sincere efforts and commitment to academic excellence. Our entire faculty, staff, student body, and community have embraced this motto and strive everyday to make sure that we are sprinting in the right direction to ensure all-around success for our students. The school's communities' commitment to personal accountability and maximum efforts has united our team of students, faculty, staff, parents and the community at large. Our motto has fostered a climate of high expectations, which we know has assisted us in our efforts to raise the academic achievement of all students in our school.

Academic excellence was strengthened through teachers attending a variety of professional development activities and conferences that targeted areas of student weaknesses. Our academic program was also greatly enhanced due to the faculty and staff of William J. Clark Middle Schools continued commitment to embrace the Professional Learning Teams concept. To foster professional collaboration, teachers meet bi-weekly to discuss students' strengths and weaknesses as it relates to the taught curriculum and make modifications to assist students in improving their performance. Teachers also work collaboratively to design common assessments that are rigorous to ensure that higher order thinking skills are being employed by students to maximize their achievement levels.

While we are diligently continuing our efforts to build an award winning school, we continue to seek your continued support, encouragement, and commitment as we continue our quest to "Sprint Towards Excellence and Dream the Same Dream!" We have made great academic strides in the last two years and the best is yet to come! Please know that our efforts are ongoing involving all stakeholders- parents, guardians, students, teachers, support staff, and the community! Our Dream cannot become a reality without your support and commitment and we look forward to your continued support of our dream for our beloved William J. Clark Middle School!

Dr. Lana E. Williams, Principal
Doris Dantzler, School Improvement Council Chairperson

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